

Be a Pioneer

Create History and Traditions Together

The ultimate goal of our education is "independence."

The educational philosophy shown in the diagram below is the reason for our school's existence and the educational ideal to which we aspire. We have taken a bird's-eye view of our goals to design the educational content and methodologies that are needed to achieve that ideal. What we are creating is not just an "elementary school", but an "elementary stage of a P-12 school."

It is our hope that the pupils and students at our school will cultivate their character and become independent learners who have the courage to forge their own path and spread their wings out into the great, wide world. We hope our students will demonstrate the competencies they acquire at our school to the fullest and make their own contributions to building a better world. We will also strive to keep learning constantly ourselves and will devote ourselves wholeheartedly to engaging with our pupils and students.



We will create our history and traditions.

As a "Professional Learning Community (PLC)," we will create the school's history and traditions together with our pupils and students and their families. Our students and their families are also pioneers. Our school finds the joy and passion in working together to nurture the ideal pupils and students and further to develop our unique P-12 curriculum especially through the creation of various educational activities. This is a truly precious, irreplaceable experience. We look forward to welcoming pupils and their families who embrace the significance of that challenge and who will enjoy forging a path together with us.



The kind of school we aim for

Educational philosophy

Extend the competencies of our students, who will shoulder the next generation, to the maximum degree, cultivate in them a rich international sensibility, and grow them into people who can flourish and contribute to the world.

Future vision of our students (after graduation)

Talented individuals who flourish in diverse fields, applying their advanced linguistic abilities to collaborate with diverse people around the world and solving various problems with logical thinking.

Future vision of our students at graduation (after 12 years)

Individuals who have acquired advanced linguistic abilities, logical thinking skills, and the ability to explore themes deeply, who collaborate with diverse people, and who leverage the competencies they have acquired to step out into various fields with the aim of contributing to the peace and development of the international community.

Educational Policy "The four pillars and eight abilities in our philosophy"

Thought and action

Cultivate the ability to recognize issues themselves, think about those issues logically, make judgements, and take action.

Language proficiency and linguistic ability

Cultivate world-class language proficiency and improve the linguistic ability that underpins such proficiency.

Self-understanding and community involvement

Cultivate the ability to understand and respect Japan's traditions and culture, to accept diverse values, and to engage with the international community in a proactive way.

Collaboration and innovation

Cultivate the ability to be considerate of others and create new values through learning activities with students of different year levels, collaborations with the local community, and international exchange.