

Japan's First Public P-12 School

Tokyo Metropolitan
Elementary School
attached to Tachikawa Kokusai
Secondary Education School

TOKYO METROPOLITAN P-12 SCHOOL

School Guide 2022

Be a Pioneer. 開拓者たれ

Opening April 2022
in Tachikawa, Tokyo

Be a Pioneer and Create History and Traditions Together



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Yuko Ichimura,
Principal

これから しょうがくせいになる みなさん こんにちは。
わたしたちは あたらしい がっこうをつくって います。
わたしたちは はるに であい ひとつの ちいむに なりました。
はる なつ あき ふゆの きせつが すぎて また はるが
くると わたしたちの がっこうが はじまります。
そのとき がっこうには まなぶみなさんも います。
こんどは まなぶみなさんと わたしたちが ひとつの
ちいむに なって いっしょに がっこうを おおきくして いきます。
それは まっしろな ゆきの うえを はじめて あるく ように わくわくする ことです。



わたしたちの がっこうで まなぶひとに なって いっしょに あたらしい ことに ちょうせん しませんか。
ごうるは みなさんと みなさんの まわりのひとの しあわせです。
みなさんにおあいする ひを たのしみにして います。



The ultimate goal of our education is "independence."

The educational philosophy shown in the diagram below is the reason for our school's existence and the educational ideal to which we aspire. We have taken a bird's-eye view of our goals to design the educational content and methodologies that are needed to achieve that ideal. What we are creating is not an "elementary school," but the "elementary school stage of a P-12 school."

It is our hope that the pupils and students who study at our school will cultivate their character and become independent learners who have the courage to forge their own path and spread their wings out into the great, wide world. We hope our students will demonstrate the competencies they acquire at our school to the fullest and make their own contributions to building a better world. We will also strive to keep learning constantly ourselves and will devote ourselves wholeheartedly to engaging with our pupils and students.

Our school is one that will create history and traditions.

As a "Professional Learning Community (PLC)," we will create the school's history and traditions together with our pupils and students and their families. Our students and their families are also pioneers. There may be some things that are found in well-established schools that our school does not yet have. However, what our school does have is the joy and passion found in taking on the challenge of creating something new. This is a truly precious, irreplaceable experience. We look forward to welcoming pupils and their families who sense the significance of that challenge and who will enjoy forging a path together with us.



▲ Faculty team in AY2021, with the addition of two new teachers. Seated at front are the principal and deputy principal, with the two head teachers standing in the middle behind them, flanked by the two chief teachers on either side.

The kind of school we aim for

Educational philosophy

Extend the competencies of our students, who will shoulder the next generation, to the maximum degree, cultivate in them a rich international sensibility, and grow them into people who can flourish and contribute to the world.

Future vision of our students (after graduation)

Talented individuals who flourish in diverse fields, applying their advanced linguistic abilities to collaborate with diverse people around the world and solving various problems with logical thinking.

Future vision of our students at graduation (after 12 years)

Individuals who have acquired advanced linguistic abilities, logical thinking skills, and the ability to explore themes deeply, who collaborate with diverse people, and who leverage the competencies they have acquired to step out into various fields with the aim of contributing to the peace and development of the international community.

Educational Policy "The four pillars and eight abilities for realizing our philosophy"

The ability to think and act

Cultivate the ability to recognize issues themselves, think about those issues logically, make judgements, and take action.

Language proficiency and linguistic ability

Cultivate world-class language proficiency and improve the linguistic ability that underpins such proficiency.

Ability to understand oneself and others and the ability to contribute

Cultivate the ability to understand and respect Japan's traditions and culture, to accept diverse values, and to engage with the international community in a proactive way.

Collaborative ability and innovative ability

Cultivate the ability to be considerate of others and create new values by collaborating with others through learning activities with students of different year levels, collaborations with the local community, and international exchange.